Statewide Collaboration is Coming

Are We Ready?

A Presentation to the ETUDES Summit
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We All Evolve

For Your Consideration

- Overview of OEI (very brief)
- Developments of the OEI
  - Project status
  - Opportunities to participate
- A few provocative thoughts
- Questions and feedback

What Is OEI?

- Governor's proposal for increasing access and success through online instruction
- $56.9 million over 55 months
  - $16.9 million – Dec 2013 through June 2014
  - $10 million – July 2014 through June 2015
  - $10 million/year for three years afterward
- Led by Foothill-De Anza and Butte districts

What Is OEI?

- Comprehensive program for supporting online instruction focused on the ADT
- Incorporate existing programs
  - @One, CCCConfer, CVC, C-ID, 3CMedia
- Integrate with CAI and EPI
- Establish a consortium and governance model
- Provide extensive, centrally funded resources
  - Common course management system

What Is OEI?

- Improve online course quality
  - Develop quality standards for online courses
  - Provide a course resource repository to support faculty development of online courses
- Support basic skills instruction
- Improve retention and success in online courses/programs
  - Emphasis on underserved & underrepresented students
  - Focus on closing the achievement gap

What Is OEI

- Provide professional development
    - Online instruction and support programs
- Develop online student support tools
    - Tutoring, proctoring, library, counseling
- Facilitate credit by exam

OEI Project Team

- Pat James, Executive Director
- Jory Hadsell, Chief Academic Officer
- Bonnie Peters, Chief Student Services Officer
- John Makevich, Director of Strategic Planning & Operations
- Michelle Pilati, Interim Chief Professional Development Officer
- Barbara Ilowsky, Basic Skills Program Manager
- Steve Klein, CCMS Program Manager

Course Design Standards

- Based on existing national standards
- Emphasis on "regular and effective" contact
- Supported by ASCCC
- Published on the project web site
- Available for any college to use
- Course reviewers
  - About 200 applicants
  - 30 trained on implementation of standards

Pilot Colleges

- 58 colleges applied for the pilot
- 24 colleges selected in 1 of 3 cohorts
  - Full launch, tutoring, online student readiness
- Submitting *Exchange* courses for review
  - ADT/C-ID courses initially
- Participating in RFP processes
  - CCMS, Tutoring, Proctoring
- Consortium charter and MOU developed

Online Student Readiness

- Piloting SmarterMeasure for readiness assessment
- Development of tutorial modules
- Piloting – January to March
- Available for use by any college in spring
- Housed in the content repository at @One

Common Course Mgmt System

- RFI issued - June 16
- RFP issued - October 27
- RFP responses due – November 26
- Evaluation of responses – December/January
- Interviews with finalists - February
- Selection and contract negotiations – March
- Pilot classes – June
- Production system - August

Common Course Mgmt System

- Availability – Initially
  - Pilot college courses offered through the *Exchange*
- Availability - Ultimately
  - Any course from any college
  - Hybrid
  - F2F supplement
- Cost
  - TBD through RFP (intended to be centrally funded)

The *Exchange*

- Streamlined matriculation process for students
- Based on reciprocity agreements piloted by the consortium colleges
- Intended to help students with program completion
- Automation design begun with Ellucian
- Multiphase implementation

Professional Development

- Online Teaching Conference
- Redesigned online teaching certification
- Creative summits
- Online course reviewer training

Tutoring

- RFP released – October 10
- Testing – January
- Seeking a comprehensive solution
  - Tutoring platform
  - Ability to use local tutors
  - Provision of professional tutors
- OEI support for platform and pilot colleges
- Contract held by FCCC
  - Available to any college

Proctoring

- Development of and support for a proctoring network
- Licensing of a mediated proctoring solution

A Few Provocative Thoughts

- Consider re-focusing
  - Commonalities
  - Core competencies
- Adopt an "apps" approach
- Be on the lookout for disruption
  - With modularization comes disruption *(Christensen)*
- Resistance is futile!

CCCOnlineEd.org

Questions?

Comments?

Rumors?

Bold face lies?