

PSYCH 14 - FALL 2017 - SYLLABUS
ABNORMAL PSYCHOLOGY @ LOS ANGELES MISSION COLLEGE

INSTRUCTOR & COURSE DETAILS

Instructor: Emily B. Bill, MA - Assistant Professor & Licensed Professional Clinical Counselor (LPCC #315)

Contact Information: BillEB@lamission.edu or by phone at (818) 833-3356

Office Hours: INST OFFICE #28 [MON/WED 9:00 - 10:35 AM] + [TU/THU 8:40 - 8:55 AM] + [MON - THU 12:00 - 12:20 PM]

Section ID: XXXX **Units:** 3 **Class Meeting Days:** XXXXX - XXXXXX (8 weeks)

Location: Online

Required Text: Berk, L. (2013). Exploring Lifespan Development (3rd Ed.). Upper Saddle River, NJ: Pearson. You do not need the electronic access code!

Course Description: This course examines the etiology, classification, assessment, classification, diagnosis, and treatment of the abnormal behavior and major psychological disorders. This course will provide an introduction to the current Diagnostic and Statistical Manual of Mental Disorders (DSM) and explore anxiety, stress, mood, schizophrenia, eating, childhood and adolescence, sexual functioning, substance use and addiction, neurocognitive, stress and trauma, and personality disorders. Historical, social, cultural, legal and ethical contexts of psychopathology are also included.

Course Student Learning Outcomes:

1. Understand and describe the historical views of abnormal mental processes and behavior that influence the modern perspectives of mental illness.
2. Describe the diagnostic criteria for a mental disorder in the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM) and demonstrate the ability to apply the diagnostic criteria to a presenting set of symptoms.
3. Differentiate between various research methods in abnormal psychology and evaluate the strengths and weaknesses of each approach.
4. Evaluate the interaction of biological, psychological, sociological, and cultural forces contributing to the etiology and expression of psychological disorders.

INSTRUCTOR & COLLEGE POLICIES

Welcome to Psych 14! You have chosen to take this course online in a VERY short period of time. This is a fantastic way to learn the material in a focused and fast way! **HOWEVER - it is absolutely CRUCIAL that you do not fall behind in this class...so, you must be ready to work on DAY ONE of the course.** By thoroughly reading the syllabus and purchasing your textbook BEFORE class starts you will be in a better position to excel in the course.

In addition to performing well on assignments, discussions, and quizzes, you are also expected to follow the policies outlined below. This is the only way you can excel in the class. Please be sure to ask questions if you are unclear about what the college & I expect from you.

Late Assignments. I do not accept any late assignments, discussion posts, or quizzes. Please plan accordingly!

Instructor Contact. If you ever have questions, comments, or concerns, feel free to contact me via phone or email. Please allow 24-48 hours for a response to your message.

Cheating. Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an quiz for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or quiz with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/quiz and referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism. Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- ✓ Failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- ✓ Failing to use quotation marks when quoting directly from another, whether it be a paragraph, a sentence, or a part thereof
- ✓ Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- ✓ Representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

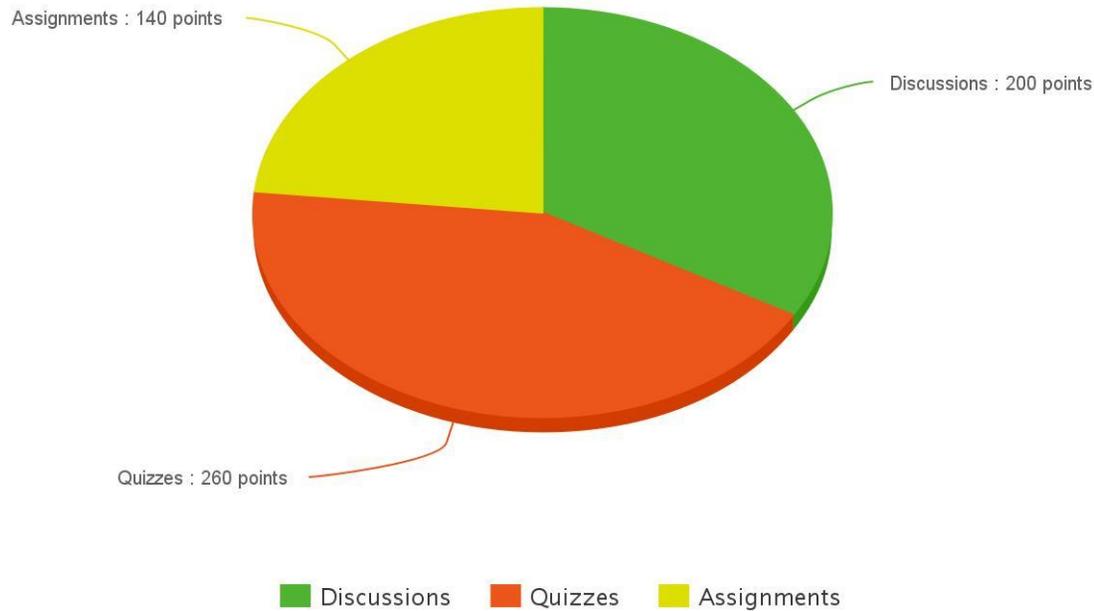
For the first offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Recording Devices in the Classroom. Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices without prior consent of the instructor. (Including cell phones, laptops, MP3 players, and more)

Reasonable Accommodations. If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

Mental Health Counseling Services. As a student, not only do you have the pressure of succeeding in school, you may also be contending with issues related to work, financial issues, relationships, managing time effectively, getting enough sleep, etc. The staff and faculty of Los Angeles Mission College are here to provide support that will help you to be successful in your academic pursuits. You can learn more about the broad range of confidential student services offered on campus, including counseling and mental health services, by either visiting the Student Health Center (SHC), visiting the SHC webpage at: <https://www.lamission.edu/healthcenter>, or calling (818) 362-6182. I also encourage you to enter the **National Suicide Prevention Lifeline number (1-800-273-8255)** into your cell phone in case you or someone you know is in distress and needs someone to talk to for support. **The SHC is in a new location, between the President's Office and Administrative Services.**

GRADES, ASSIGNMENT, AND QUIZ DETAILS



BREAKDOWN

Discussions: 200 points (50 x 4)

Chapter Quizzes: 260 points (13 X 20)

Assignments: 140 points (40 + 40 + 60)

Total: 600 points

FINAL GRADE

540 - 600 points (A)

480 - 539 points (B)

420 - 479 points (C)

360 - 419 points (D)

< 359 points (F)

Assignments. You will be required to complete four written (4) assignments in this course. The Cognitive Worksheet and Current Event assignments are worth 30 pts each. The Case Studies are each worth 40 points.

Quizzes. Each Chapter Quiz is worth 20 points. Quizzes are timed (30 minutes) and can only be taken once. Two (2) of the 17 Chapter Quizzes are extra credit, and I will drop your 2 lowest scores.

Discussions. There will be 4 discussion assignments due throughout the course. They are each worth 50 points.

COURSE SCHEDULE

[Disclaimer: I reserve the right to make minor changes to the schedule below. Don't worry - you will be given plenty of notice if I do!]

CHAPTER(S), ASSIGNMENTS, &/OR ASSESSMENTS DUE

WEEK 1 Chapters 1-3	<ul style="list-style-type: none">✓ Complete CHAPTER 1 QUIZ (DUE WED)✓ Complete CHAPTER 2 QUIZ✓ Complete CHAPTER 3 QUIZ (DUE SUN)✓ Complete DISCUSSION #1 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u>
WEEK 2 Chapters 4-6	<ul style="list-style-type: none">✓ Complete CHAPTER 4 QUIZ (DUE WED)✓ Complete CHAPTER 5 QUIZ (DUE FRI)✓ Complete CHAPTER 6 QUIZ (Extra Credit - Due SUN)✓ Complete DISCUSSION #2 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u>
WEEK 3 Chapters 7-8	<ul style="list-style-type: none">✓ Complete CHAPTER 7 QUIZ (DUE WED)✓ Complete CHAPTER 8 QUIZ (DUE FRI)✓ Complete THOUGHT WORKSHEET <u>(Due Sunday)</u>
WEEK 4 Chapters 9-10	<ul style="list-style-type: none">✓ Complete CHAPTER 9 QUIZ (DUE WED)✓ Complete CHAPTER 10 QUIZ (Extra Credit - DUE FRI)✓ Complete CURRENT EVENT <u>(Due Sunday)</u>
WEEK 5 Chapters 11-12	<ul style="list-style-type: none">✓ Complete CHAPTER 11 QUIZ (DUE WED)✓ Complete CHAPTER 12 QUIZ (DUE FRI)✓ Complete DISCUSSION #3 <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u>
WEEK 6 Chapters 13-14	<ul style="list-style-type: none">✓ Complete CHAPTER 13 QUIZ (DUE WED)✓ Complete CHAPTER 14 QUIZ (Extra Credit - Due FRI)✓ Complete CASE STUDY #1 <u>(Due Sunday)</u>
WEEK 7 Chapters 15-16	<ul style="list-style-type: none">✓ Complete CHAPTER 15 QUIZ (DUE WED)✓ Complete CHAPTER 16 QUIZ (DUE FRI)✓ Complete DISCUSSION #4 DUE <u>(Initial Introduction due Thursday, Responses to peers due Saturday)</u>
WEEK 8 Chapters 17	<ul style="list-style-type: none">✓ Complete CHAPTER 17 QUIZ (DUE WED)✓ Complete CASE STCCUDY #2 <u>(Due Sunday)</u>



Associate in Arts for Transfer – Psychology

LOS ANGELES MISSION COLLEGE

Educational Program

This curriculum is designed to provide the student with a strong foundation in the discipline, as well as breadth of exposure to various topics included in the field. Students who complete this degree can receive CSU priority admission and registration priority as a junior. Students should always consult a counselor for information about graduation and transfer requirements.

A minimum of 60 units must be completed to earn an Associate in Arts Degree for Transfer. This list only includes the requirements for the major in Psychology. For more information on the CSU and Transfer Degrees visit <http://www.calstate.edu/transfer/degrees/>

Coursework Requirements (per LAMC's 2015 Catalog)

Courses	Units
[Required Courses] ✓ Psych 1 (General Psychology I) ✓ Psych 74 (Research Methods in the Behavioral Sciences) ✓ Math 227 (Statistics)	3 3 4
[Select <u>one</u> course] ○ Psych 2 (Biological Psychology) ○ Biology 3 (Introduction to Biology) ○ Biology 6 (General Biology I)	3-5
[Select <u>one</u> course] ○ Ch Dev 1 (Child Growth and Development) ○ Psych 41 (Lifespan Development)	3
[Select <u>one</u> course] ○ Psych 13 or Soc 24 (Social Psychology) ○ Psych 14 (Abnormal Psychology) ○ Psych 52 (Psychological Aspects of Human Sexuality) ○ English 102 (Reading and Composition II) ○ English 103 (Composition and Critical Thinking) ○ Phil 6 (Logic in Practice) ○ Soc 1 (Introduction to Sociology)	3
Total:	19-21